Develop a coordinated, data driven, statewide approach to meeting Florida’s needs for a 21st century workforce that employers and educators use as a part of Florida’s talent supply system.
Deliverables

(a) Identify Florida’s fastest-growing industry sectors and the postsecondary credentials required for employment in those industries.

(b) Assess whether postsecondary degrees, certificates, and other credentials awarded by Florida’s postsecondary institutions align with high-demand employment needs and job placement rates.

(c) Identify strategies to deepen and expand cross-sector collaboration to align higher education programs with targeted industry needs.

(d) Establish targeted strategies to increase certifications and degrees for all populations with attention to closing equity gaps for underserved populations and incumbent workers requiring an upgrade of skills.

(e) Assess the role of apprenticeship programs in meeting targeted workforce needs and identify any barriers to program expansion.

(f) Identify common metrics and benchmarks to demonstrate progress toward the 60 percent goal and how the SAIL to 60 Initiative under s. 1004.013 can provide coordinated cross-sector support for the strategic plan.

(g) Recommend improvements to the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.

(h) Establish a timeline for regularly updating the strategic plan and the established goals.
Council Members

Joel Schleicher, Chair
Senator Travis Hutson, Senate Appointee
Representative Rene Plasencia, House Appointee
Michelle Dennard, CareerSource Florida
Jamal Sowell, Enterprise Florida
Ken Lawson, Department of Economic Opportunity
Richard Corcoran, Department of Education
Bob Ward, Florida Council of 100
Mark Wilson, Florida Chamber of Commerce
Timothy Cerio, Board of Governors
Marva Johnson, Vice Chair, State Board of Education

Ex-Officio Members:
Chancellor Marshall Criser, State University System
Chancellor Kathy Hebda, Florida College System
Chancellor Eric Hall, Career and Adult Education
Robert Boyd, President, Independent Colleges and Universities of Florida
Brandon Biederman, President, Florida Association of Postsecondary Schools and Colleges
Meeting #1 Presentations

Monday, October 7, 2019

- Florida Department of Economic Opportunity
- Florida Department of Education
- Florida Chamber of Commerce
- Florida Council of 100
- Florida Board of Governors
- Florida College Access Network
- Lumina Foundation
1. Policy and System Alignment

(b) Assess whether postsecondary degrees, certificates, and other credentials awarded by Florida’s postsecondary institutions align with high-demand employment needs and job placement rates.

2. Workforce Readiness

(e) Assess the role of apprenticeship programs in meeting targeted workforce needs and identify any barriers to program expansion.

(d) Establish targeted strategies to increase certifications and degrees for all populations with attention to closing equity gaps for underserved populations and incumbent workers requiring an upgrade of skills.

3. Cross-Sector Collaboration and Engagement

(c) Identify strategies to deepen and expand cross-sector collaboration to align higher education programs with targeted industry needs.

4. Data and Accountability

(a) Identify Florida’s fastest-growing industry sectors and the postsecondary credentials required for employment in those industries.

(f) Identify common metrics and benchmarks to demonstrate progress toward the 60 percent goal and how the SAIL to 60 Initiative under s. 1004.013 can provide coordinated cross-sector support for the strategic plan.

(g) Recommend improvements to the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.

5. Equity and Access

(d) Establish targeted strategies to increase certifications and degrees for all populations with attention to closing equity gaps for underserved populations and incumbent workers requiring an upgrade of skills.
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