A RECAP OF THE 2018 LEGISLATIVE SESSION

APRIL 9, 2018
WELCOME AND INTRODUCTIONS

Bill Hoffman
FPN Education Consultant & Moderator
WELCOME AND INTRODUCTION

Mary Chance, President
Consortium of Florida Education Foundations

**Mission:** To maximize the individual and collective strength of Florida local education foundations to support students

educationfoundationsfl.org
WELCOME AND INTRODUCTION

Robert McFalls, President & CEO
Florida Philanthropic Network

Mission: To promote, develop and advance philanthropy in Florida

fpnetwork.org
GOALS OF THE WEBINAR

✓ Insights into major education legislation
✓ Analysis of school safety legislation
✓ Insights into impact at schools of mental health legislation
✓ Changes in Bright Futures
QUESTIONS

Please use the **Questions** function in your GoToWebinar to submit questions throughout the webinar.
FUNDING & HB 7055 OVERVIEW

Brewser Brown, CFEF Government Representative
FLORIDA EDUCATION FINANCE PROGRAM (FEFP) – TOTAL FUNDING
FEFP HIGHLIGHTS

✓ Per student funding = $7,408

✓ Reduce Required Local Effort millage rate by 0.217 mills (4.308 to 4.091)

✓ $97.5M additional funds for Safe Schools Allocation (total = $162M)

✓ $69.2M for Mental Health Assistance Allocation

✓ $56.8M for Funding Compression Allocation

✓ $233.9M for Florida Best and Brightest Teacher & Principals Scholarship Program

✓ $25M additional funds for Gardiner Scholarship Program (total = $128.34M)

✓ $140M for Schools of Hope

✓ $29.1M additional funds for class size enrollment growth (total = $3.1B)
HB7055 - EDUCATION

✓ HOPE Scholarship
✓ Charter Schools
✓ High-Performing Charter Schools
✓ Schools of Hope
✓ Scholarship Program Accountability
✓ Reading Scholarship
✓ Dual Enrollment
✓ Student Assessment Program

✓ Supplemental Academic Instruction
✓ Principal Autonomy Pilot Program
✓ Title I
✓ Collective Bargaining
✓ School Leader Preparation Program
✓ Best & Brightest Teacher Scholarship
✓ School District Construction Flexibility
✓ Charter School Capital Outlay Funding
SB 7026 - SCHOOL SAFETY ASPECTS

Andrea Messina, Executive Director
Florida School Boards Association

Kurt Browning, Superintendent
Pasco County Schools
SB7026 – SCHOOL SAFETY

✓ Creates The Office of Safe Schools (FLDOE) -- school security risk assessment tool
✓ Establishes the non-mandatory Coach Aaron Feis Guardian Program
✓ Creates School Safety Awareness Program (mobile suspicious activity reporting)
✓ Creates Marjory Stoneman Douglas High School Public Safety Commission
✓ Requires school districts to refer certain students for mental health services
✓ Revises emergency drills & procedures requirements for active shooter & hostage
✓ Requires policies and procedures for the prevention of violence on school grounds
✓ Requires establishment of threat assessment teams at each school
✓ Requires law enforcement agencies and agencies designated as first responders the opportunity to tour schools once every three years
✓ Requires school districts to partner with law enforcement agencies to establish or assign one or more safe-school officers at each school facility
✓ Creates Florida School Schools Assessment Tool (to be developed by the Office of Safe Schools).
SB 7026 - SCHOOL SAFETY ASPECTS

Andrea Messina, Executive Director  
Florida School Boards Association

Kurt Browning, Superintendent  
Pasco County Schools
Requires each student at the time of initial registration for school in the school district to note previous referrals to mental health services.

The superintendent may refer the student to mental health services, when appropriate.

Student Code of Conduct shall state the policies to be followed for students being referred to these services.

Requires school districts to have an active shooter and hostage situation drills.

Drills are to be conducted as regularly as other emergency drills.

Superintendent shall designate a school administrator as a school safety specialist (SSS) of the district.

The SSS responsible for all aspects of school and district safety including conducting, at each school, a security risk assessment.

The SSS required to file the findings to the newly created Office of Safe Schools.
SB7026 – SCHOOL SAFETY – SECTION 26

✓ Each district school board and superintendent are to partner with local law enforcement to establish or assign one or more safe school officers at each school facility with any of the following options:

1. School Resource Officers (SRO)
2. School Safety Officer (SSO)
3. At the districts discretion, participate in the school marshal or guardian program
SB7026 – SCHOOL SAFETY – SECTION 26

✓ Each school district will be required to use the newly created Florida Safe School Schools Assessment Tool (FSSAT)

✓ Provides that required components are met and report findings each year to the Florida Department of Education.
SB 7026 – MENTAL HEALTH ASPECTS

Melanie Brown Woofter, CEO
Florida Council for Community Mental Health

[Image of a woman]
STUDENT MENTAL HEALTH FUNDING

<table>
<thead>
<tr>
<th>SB 7026</th>
<th>Appropriation</th>
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<td>Services Network for Students with Severe Emotional Disturbances (SEDNET): provides that the fundamental goal of SEDNET and its partners is to facilitate the process of cross system collaboration and inclusion of families as full partners. Requires SEDNET to:</td>
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<td>• Support and represent the needs of students in each school district in joint planning with fiscal agents of children’s mental health funds, including expansion of school-based mental health services. Facilitate student and family access to effective services and programs for students at risk of emotional or behavioral disabilities.</td>
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<td>Students referred to mental health services: requires school districts to refer students with violent or disruptive behaviors to mental health services.</td>
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<td>Threat Assessment Teams – school boards must establish threat assessment teams at each school to coordinate resources and intervene with individuals whose behavior may pose a safety threat. Policies must include procedures for referrals to mental health services where appropriate.</td>
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## STUDENT MENTAL HEALTH FUNDING

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<td><strong>MH Assistance Allocation:</strong> Funds to establish or expand school-based MH care in public and charter schools. Each school will receive a minimum of $100,000, with remaining balance allocated based on FEFP formula. School districts must submit a plan for spending the funds before they can receive them. At least 90 percent of funds must be spent on: 1) provision of mental health assessment, diagnosis, intervention, treatment, and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and students at high risk of such diagnoses, or 2) coordination of such services with a student’s primary care provider and <strong>with other mental health providers involved in the student’s care</strong>. School plans must also address direct employment of service providers or a contract-based collaborative effort or partnership with one or more local community mental health programs, agencies, or providers. Beginning September 30, 2019, and annually thereafter, school districts must submit to DOE a report on program outcomes and expenditures that includes the following: 1. Students who receive screenings or assessments. 2. Students who are referred for services or assistance. 3. Students who receive services or assistance. 4. Direct employment service providers employed by each school district. 5. Contract-based collaborative efforts or partnerships with community mental health programs, agencies, or providers.</td>
<td><strong>$69,237,286 recurring GR</strong></td>
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| **Mental Health Awareness Training:** DOE must establish a MH awareness and assistance training for school personnel to help them identify and understand signs of mental illness and substance use disorders. DOE must contract with a national authority on youth MH awareness and assistance training to develop the training. | **$6,200,000 nonrecurring GR**  
**$500,000 recurring GR** |
**STUDENT MENTAL HEALTH FUNDING**

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<td><strong>CAT Teams</strong>: role of Community Action Treatment Teams codified in law, counties with teams currently receiving recurring GR are listed. DCF is authorized to contract for additional teams. (Serves students ages 11-21). DCF will competitively procure <strong>additional CAT teams</strong> to ensure reasonable access among all counties. DCF shall consider the geographic location of existing community action treatment teams and select providers to serve the areas of greatest need. (13 additional teams statewide)</td>
<td>$9,800,000 recurring GR</td>
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<td><strong>Mobile Crisis Teams</strong> – DCF will competitively procure proposals for additional mobile crisis teams to ensure reasonable access among all counties. DCF shall consider the geographic location of existing mobile crisis teams and select providers to serve the areas of greatest need. (30 additional teams statewide)</td>
<td>$18,300,000 recurring GR</td>
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<td><strong>Total Mental Health Appropriation:</strong></td>
<td>$104,037,286</td>
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<td><strong>Total Appropriation:</strong></td>
<td>$399,999,910</td>
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STUDENT MENTAL HEALTH FUNDING

Given funding limitations, School Districts will need:

• A ready-made partner who can draw on other funding sources to make your dollars stretch
  • Medicaid
  • Commercial insurance
  • State and local funds for indigent care or services not covered by insurance

• Provide as much service coverage as possible
Each school district has a local community mental health center (or several) that can provide treatment for children and families along a broad continuum.
STUDENT MENTAL HEALTH FUNDING

• **Examples of services provided by these local centers include:**
  • Prevention – including MHFA to support teachers as they seek to identify and intervene early with children about whom they are concerned
  • Counseling – individual, family, group, parenting skills. These are provided at the mental health center, but in many communities are also available in the school, home, or via telehealth
  • Case management to ensure resources for the child and family are maximized
  • Crisis counseling and examination
  • Baker Act services when inpatient care is necessary
STUDENT MENTAL HEALTH FUNDING

• Many of these local community mental health centers are already providing services to children in or from your school

• As partners local community mental health centers/providers can ensure that the care is:
  • coordinated
    and
  • integrated with school needs and the child’s IEP
STUDENT MENTAL HEALTH FUNDING

Contact
For Additional Information
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SB 4 – BRIGHT FUTURES

Brian Underhill, Director, State Scholarship & Grant Programs
Florida Department of Education
Office of Student Financial Assistance (OSFA)
QUESTIONS

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RESOURCES

HB7055: Education
  Bill Summary
  Education Committee Analysis
  Full Bill Language

SB7026: “Marjory Stoneman Douglas High School Public Safety Act”
  Bill Summary
  Full Bill Language

SB4: "Florida Excellence in Higher Education Act of 2018"
  Bill Summary
  Full Bill Language

Florida College Access Network 2018 Legislative Recap

Florida School Board Association – School Safety & Mental Health Resources
EDUCATION PARTNERSHIPS TOOLKIT

ENGAGE

A Funders' Guide to Understanding Florida Standards Implementation

http://fpnetwork.org/eag/engage
REPLAY AND MORE INFORMATION

STATEWIDE REACH FOR LOCAL IMPACT
Throughout Florida, CFEF’s local education foundation members collectively represent 99% of 2.7 million K-12 students.

LEARN MORE About Our Impact!

FOSTERING PUBLIC & PRIVATE PARTNERSHIPS TO IMPACT STUDENT ACHIEVEMENT

$1 for $1 Matching
STATE DOLLARS

Corporate & Philanthropic
PARTNERSHIPS

FEATURED NEWS/EVENTS
Florida Education Foundations Critical to Hurricane Recovery November 14, 2017
What It Takes to Put All Students on

QUICK LINKS
Connect With Your Local Education Foundation
Support a Local Classroom Now

YOU CAN HELP NOW

MEMBER SPOTLIGHT

Educationfoundationsfl.org
CONTACT INFORMATION

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